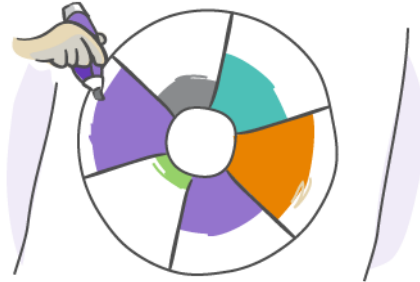


Activity:

# Reality wheel



## Objectives and materials

### Objectives

- Articulate program model and theory of change together
- Clarify program goals and refine/develop logic model together
- Identify outcomes
- Identify influences
- Identify interesting evaluation questions

### Materials

- Markers and large paper

## Reality wheel<sup>6</sup>: large group activity

Draw a 'wheel' – a large circle with a small circle (hub) in the middle.

- What is the long-term goal of the program? Place the goal in the hub.
- What are the influences on this goal (e.g., institutions, groups, environments)? To what degree do these factors influence the long-term goal? Make slices in the wheel that represent the proportion of each influence.
- What degree does the program influence these institutions, groups, and environments? Shade the "slices" from the centre out based on how influential the program is on them. For example, if the program influences the neighbourhood environment to a great degree, colour in that slice with the greatest amount of colour. Are there some institutions, groups, and environments that are not influenced at all by the program?
- In boxes around the wheel, identify any assumptions about *how* the different slices of the wheel influence the goal of the program.
- If there are multiple long-term goals, consider grouping them or creating multiple 'hubs'.

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<sup>6</sup> Adapted from Sabo Flores, 2008; Mayne 2012

## Discussion:

- Do you think the program will reach its long-term goal?
- Do you think the program is having the greatest impact it can have? If so, why? If not, why not?
- Do you think this program is headed in the best direction? If so, why? If not, why not?
- What areas do you think we need to work on?
- Do we have any evidence (e.g., experiences, past evaluations, research) about how the factors (e.g., institutions, groups, environments, program) influence the goal?