



YOUTH AND FAMILY ENGAGEMENT MEASURES

For services providers, agencies and system leaders to assess their engagement efforts

1. PRACTICE-LEVEL

- [Participation and Environment Measure – Children and Youth](#) (PEM-CY; Coster, W., Law, M., Bedell, G., Khetani, M., Cousins, M., & Teplicky, R., 2012).

Assesses youth's participation in the home, school and community, along with environmental factors within each of these settings. Service providers may use this information to identify activities in which the child is participating, highlight environmental features that may require attention, define therapy goals with the family, and identify strategies to improve participation.

2. ORGANIZATIONAL-LEVEL

- [Family Engagement Technical Assistance Planning Guide](#) (Children's Bureau National Resource Centers, n.d.)

Assesses organization's endorsement of family engagement practices at various levels, including the practice level (e.g. staff skills and knowledge), the program level (e.g. training programs) and systems (i.e. organizational) level (organizational culture).

- [Family and Youth Engagement Performance Measure](#) (C. Zia, N. Lever, A. Abens, T. Akitobi, J. Miles, S. Varia, B. Williams, A. Anglin, 2011)

Assesses the level of youth engagement occurring within organizations. The measure explores components of engagement such as family and youth participation in advisory committees or task forces to guide program activities, means of seeking feedback on policies and programs from families and youth, etc.

- [Measure of Processes of Care](#) (King, S., Rosenbaum, P, & King, G., 1999)

Assesses parent satisfaction with service providers, either individually or the staff in general, within in a community or agency program for children and youth.

Note: There is a cost to using this measure.

- [Participation and Environment Measure – Children and Youth](#) (PEM-CY; Coster, W., Law, M., Bedell, G., Khetani, M., Cousins, M., & Teplicky, R., 2012).

Assess youth's participation in the home, school and community, along with environmental factors within each of these settings. Programs and agencies can use the PEM-CY to identify the type and extent of participation issues that children and youth within their program are facing, and to discover potential environmental supports that could help improve services and resource allocation.

- [Site Self Assessment Evaluation Tool](#) (Scheirer, M.A., Leonard, B.A., Ronan, L., Boober, B.H., 2008).

Assesses the implementation of various components of patient/family-centered and well-integrated care within mental health agencies or other health care sites. Assesses both individual service provider and organizational endorsement of family-centered and integrated approaches to care.



- [Youth Efficacy / Empowerment Scale-Mental Health \(YES-MH; Walker, J. S. & Powers, L. E, 2007\)](#).

Assesses youth perceptions of efficacy with respect to managing their own mental health condition, managing their own services and supports, and using their experience and knowledge to help peers and improve service systems.

- [Youth Engagement Toolkit Evaluation Tool \(British Columbia Ministry of Children and Family Development; 2013\)](#)

Assesses youth engagement practices within organizations with the goal of identifying their areas of strength and areas for improvement. The measure explores five main themes: organizational readiness, youth-adult partnerships, youth leadership and decision-making, youth as evaluators and researchers, and diversity.

- [Youth Involvement and Engagement Assessment Tool \(Jones, K.R., 2006\)](#)

Assesses youth involvement/engagement within the community and youth retention in programs and activities. For example, one sample item asks the extent to which “youth are involved at all levels of program development”. Could be adapted for use at both the organizational and system levels.

- [Youth participation in planning scale \(YPP; Walker, J. S. & Powers, L. E., 2007\)](#)

Assesses youth perceptions of whether interdisciplinary teams that offer service, care, or treatment plans support meaningful youth participation in the planning process.

3. SYSTEM-LEVEL

- [Rating Tool for Implementation of the System of Care \(R.M. Friedman & B.A. Stroul, 2010\)](#)

Assesses the level of implementation of the system of care approach, including the extent to which values and principles guiding service delivery, services and supports, system infrastructure, and system philosophy reflect the system of care approach.

- [Youth Efficacy / Empowerment Scale-Mental Health \(YES-MH; Walker, J. S. & Powers, L. E, 2007\)](#)

The third subscale assesses youth’s perceived ability to use their lived experience and knowledge in mental health care to help peers through similar processes and improve service systems.

- [Youth Involvement and Engagement Assessment Tool \(Jones, K.R., 2006\)](#)

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